

Appendix 1

Test of Receptive Knowledge of Academic Nouns

Time: 20 minutes

Instructions: This test has been designed to assess your receptive knowledge of academic nouns. There are 10 items (1-10). Each item consists of six nouns (a-f) listed on the left and three definitions listed on the right. You are to write the letters in front of the nouns to the corresponding definitions.

For Example:

- | | |
|---------------|--|
| a. table | |
| b. group | |
| c. change | <u> d </u> an area of knowledge studied in a school |
| d. subject | <u> c </u> the act or result of something becoming different |
| e. system | <u> f </u> an institution at the highest level of education |
| f. university | where you can study for a degree or do research |

1

- | | |
|---------------|---|
| a. process | |
| b. research | <u> </u> a detailed study to discover new information |
| c. population | <u> </u> the information that you get from a scientific study |
| d. result | <u> </u> a series of actions that you take to achieve a result |
| e. level | |
| f. use | |

2

- | | |
|-----------------|---|
| a. relationship | |
| b. development | <u> </u> facts or information used to find out things |
| c. history | <u> </u> the way in which two things are connected |
| d. model | <u> </u> the growth or process of creating something new |
| e. policy | or more advanced |
| f. data | |

3

- | | |
|----------------|---|
| a. analysis | |
| b. interest | <u> </u> facts about a situation, person or event |
| c. difference | <u> </u> the position or purpose that someone or something |
| d. information | has in a situation |
| e. control | <u> </u> a detailed examination of something to further |
| f. role | understand about it |

4

- | | |
|--------------|---|
| a. factor | |
| b. material | <u> </u> substance that things can be made from |
| c. condition | <u> </u> one of several things that influence something |
| d. group | <u> </u> the state of something or a situation that must exist |
| e. culture | in order for something else to happen |
| f. image | |

5

- | | |
|---------------|--|
| a. rate | |
| b. subject | <u> </u> the information and skills that you gain through |
| c. technology | education and experience |
| d. knowledge | <u> </u> encouragement and help that you give to someone |
| e. approach | or something |

- 6
- f. support _____ a way of dealing with someone or something
 - a. strategy _____ a plan to achieve a particular purpose
 - b. response _____ how well a person or machine does a task
 - c. performance _____ a place, person or thing that you get something from
 - d. source
 - e. period
 - f. science
- 7
- a. term
 - b. goal _____ an aim or purpose
 - c. theory _____ a formal set of ideas to explain something
 - d. project _____ a supply of something that a person or an organization has
 - e. resource
 - f. movement
- 9
- a. task
 - b. finding _____ a hard work that someone has to do
 - c. example _____ something that supports or explains what you say
 - d. structure _____ information that is discovered as the result of research
 - e. context
 - f. relation
- 10
- a. production
 - b. challenge _____ a helpful or good effect that something has
 - c. impact _____ an investigation of the opinions or behavior of a particular group of people
 - d. survey _____ the powerful effect that something has on someone or something
 - e. benefit
 - f. pattern

Answer Keys for the Test of Receptive Knowledge of Academic Nouns

1. b d a
2. f a b
3. d f a
4. b a c
5. d f e
6. a c d
7. b c e
8. d c f
9. a c b
10. e d c

Appendix 2

Test of the Ability to Recognize Prepositions Associated with Academic Nouns

Time: 20 minutes

Instructions: This test has been designed to assess your ability to recognize prepositions associated with academic nouns. It encompasses 30 items (1-30). Each item consists of an academic noun stem embedded in a sentence, and four options: three prepositions and “I do not know”. You are to choose the preposition option which is most likely to occur with the academic noun. In case you do not know the answer, simply choose the option “I do not know”.

For example:

They have a free trade agreement _____ Australia.

- A. with
 - B. towards
 - C. amid
 - D. I do not know.
1. They are carrying out some research _____ the languages of dolphins.
 - A. on
 - B. onto
 - C. up
 - D. I do not know.
 2. The result _____ the opinion poll showed that most women supported this action.
 - A. of
 - B. over
 - C. across
 - D. I do not know.
 3. The decision may delay the process _____ economic reforms.
 - A. in
 - B. ahead
 - C. of
 - D. I do not know.
 4. The school encourages the development _____ student’s talents.
 - A. up
 - B. above
 - C. of
 - D. I do not know.
 5. My aim is to synthesize data _____ all the surveys.
 - A. amid
 - B. from
 - C. near
 - D. I do not know.
 6. Do you have any information _____ the method used in this study?
 - A. over
 - B. about
 - C. onto
 - D. I do not know.
 7. The US has a very close relationship _____ the UK.
 - A. towards
 - B. near
 - C. with

- D. I do not know.
8. The media plays a major role _____ influencing people's opinions.
A. about
B. onto
C. in
D. I do not know.
9. I am interested in Clare's analysis _____ the situation.
A. of
B. onto
C. towards
D. I do not know.
10. This is regarded as the crucial factor _____ deciding who should get priority.
A. over
B. in
C. off
D. I do not know.
11. Crude oil is used as the raw material _____ making plastics.
A. ahead
B. behind
C. for
D. I do not know.
12. A good training program is one of the conditions _____ successful industry.
A. about
B. along
C. for
D. I do not know.
13. He has a wide knowledge _____ painting and music.
A. of
B. onto
C. above
D. I do not know.
14. There is strong public support _____ the change.
A. off
B. for
C. onto
D. I do not know.
15. She gave the greatest performance _____ her career.
A. up
B. of
C. about
D. I do not know.
16. We need to try alternative approaches _____ the problem.
A. to
B. away
C. off
D. I do not know.
17. The tiny window was the only source _____ light.
A. along
B. towards

- C. of
D. I do not know.
18. The library is an enormous resource _____ historians of the period.
A. across
B. for
C. about
D. I do not know.
19. The committee will draw up a strategy _____ dealing with future foods.
A. up
B. at
C. for
D. I do not know.
20. According to the theory _____ relativity, nothing can travel faster than light.
A. of
B. over
C. onto
D. I do not know.
21. Travelling by train is still one of the safest methods _____ transport.
A. against
B. of
C. off
D. I do not know.
22. They pursue the goal _____ providing free education for everyone.
A. of
B. towards
C. along
D. I do not know.
23. There was an interesting article _____ vegetarianism in the paper yesterday.
A. over
B. onto
C. on
D. I do not know.
24. We are seeking a safe education environment _____ future generations.
A. ahead
B. about
C. for
D. I do not know.
25. Could you please give me an example _____ the improvements you have mentioned?
A. over
B. of
C. into
D. I do not know.
26. The government faced the daunting task _____ economic reconstruction.
A. over
B. onto
C. of
D. I do not know.
27. The facts of this case do not justify a finding _____ negligence.
A. of

- B. into
C. over
D. I do not know.
28. Her speech made a profound impact _____ everyone.
A. on
B. onto
C. towards
D. I do not know.
29. One of the many benefits _____ foreign travel is learning how to cope with the unexpected.
A. about
B. into
C. of
D. I do not know.
30. The researchers undertook a sample survey _____ schools in the city.
A. from
B. of
C. out
D. I do not know.

Answer Keys for the Test of the Ability to Recognize Prepositions Associated with Academic Nouns

- | | | | | |
|------|-------|-------|-------|-------|
| 1. A | 7. C | 13. A | 19. C | 25. B |
| 2. A | 8. C | 14. B | 20. A | 26. C |
| 3. C | 9. A | 15. B | 21. B | 27. A |
| 4. C | 10. B | 16. A | 22. A | 28. A |
| 5. B | 11. C | 17. C | 23. C | 29. C |
| 6. B | 12. C | 18. B | 24. C | 30. B |

Appendix 3

Test of the Ability to Recognize Associated Verb-noun Collocations

Time: 20 minutes

Instructions: This test has been designed to assess your ability to recognize associated verb-noun collocations. There are 30 items (1-30). Each item contains an academic noun stem and four options: three verbs and “I do not know”. You are to choose the verb option which is most likely to occur with the academic noun. In case you do not know the answer, simply choose the option “I do not know”.

For example:

- _____ (an) agreement
- A. reach
 - B. control
 - C. determine
 - D. I do not know
1. _____ (a) research
- A. integrate
 - B. conduct
 - C. increase
 - D. I do not know.
2. _____ (a) result
- A. identify
 - B. follow
 - C. obtain
 - D. I do not know.
3. _____ (a) process
- A. begin
 - B. install
 - C. teach
 - D. I do not know.
4. _____ (the) development
- A. state
 - B. bring
 - C. encourage
 - D. I do not know.
5. _____ data
- A. allow
 - B. contain
 - C. collect
 - D. I do not know.
6. _____ information
- A. initiate
 - B. provide
 - C. yield
 - D. I do not know.
7. _____ (a) relationship
- A. view
 - B. restore
 - C. establish

- D. I do not know.
8. _____ (the) role
A. equalize
B. assume
C. direct
D. I do not know.
9. _____ analysis
A. conduct
B. advance
C. balance
D. I do not know.
10. _____ factors
A. identify
B. conduct
C. form
D. I do not know.
11. _____ material
A. accumulate
B. organize
C. provide
D. I do not know.
12. _____ conditions
A. display
B. probe
C. create
D. I do not know.
13. _____ knowledge
A. gather
B. acquire
C. affect
D. I do not know.
14. _____ support
A. provide
B. develop
C. undermine
D. I do not know.
15. _____ performance
A. identify
B. achieve
C. enhance
D. I do not know.
16. _____ (an) approach
A. adopt
B. stick
C. resist
D. I do not know.
17. _____ (a) source
A. provide
B. develop

- C. differ
D. I do not know.
18. _____resources
A. describe
B. denote
C. allocate
D. I do not know.
19. _____ (a) strategy
A. harvest
B. develop
C. emphasize
D. I do not know.
20. _____ (the) theory
A. avoid
B. apply
C. abstract
D. I do not know.
21. _____ (a) method
A. care
B. apply
C. dictate
D. I do not know.
22. _____ (a) goal
A. determine
B. expand
C. achieve
D. I do not know.
23. _____ (an) article
A. publish
B. follow
C. enforce
D. I do not know.
24. _____ (an) environment
A. facilitate
B. create
C. extend
D. I do not know.
25. _____ (an) example
A. contribute
B. construct
C. provide
D. I do not know.
26. _____ (a) task
A. form
B. express
C. complete
D. I do not know.
27. _____ findings
A. draft

- B. report
 - C. generate
 - D. I do not know.
28. _____ (the) impacts
- A. pass
 - B. impose
 - C. assess
 - D. I do not know.
29. _____ benefits
- A. provide
 - B. restrict
 - C. raise
 - D. I do not know.
30. _____ (a) survey
- A. deepen
 - B. conduct
 - C. denote
 - D. I do not know.

Answer Keys for Test of the Ability to Recognize Associated Verb-noun Collocations

- | | | | | |
|------|-------|-------|-------|-------|
| 1. B | 7. C | 13. B | 19. B | 25. C |
| 2. C | 8. B | 14. A | 20. B | 26. C |
| 3. A | 9. A | 15. C | 21. B | 27. B |
| 4. C | 10. A | 16. A | 22. C | 28. C |
| 5. C | 11. C | 17. A | 23. A | 29. A |
| 6. B | 12. C | 18. C | 24. B | 30. B |