

Dear Editors of *GEMA Online® Journal of Language Studies*,

I am pleased to submit our manuscript entitled "Sentence Processing in Bilingual Children with and Without Language Impairment" for consideration for publication in *GEMA Online® Journal of Language Studies*.

This study examines how syntactic complexity impacts sentence-level processing—specifically reading accuracy, reading speed, recall speed, and fixation—among bilingual Indonesian-English elementary students with and without Specific Language Impairment (SLI). All participants were equally fluent in both languages and demonstrated sufficient vocabulary knowledge, allowing the study to isolate the effects of syntactic complexity and language impairment without confounding factors related to language proficiency.

Employing a quantitative approach and a silent reading paradigm in both Indonesian and English using eye tracking device, the study provides novel insights into how working memory and syntactic demands influence reading comprehension processes in bilingual children. These findings contribute theoretically to models of sentence processing and offer practical implications for the development of educational strategies tailored to bilingual learners with language impairments.

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We believe that this manuscript fits well within the scope of *GEMA Online® Journal of Language Studies*, particularly its focus on language education, language acquisition, and applied linguistics.

We confirm that the manuscript is original, has not been published elsewhere, and is not currently under consideration by another journal. All authors have approved the final manuscript and agree to its submission to *GEMA Online® Journal of Language Studies*.

Thank you very much for considering our submission. We look forward to the possibility of sharing our work with your readership.

Sincerely,



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On behalf of all co-authors