

**Program Sistem Penalti: Kaedah Alternatif bagi Pengurusan Disiplin Pelajar
(Penalty System Programme: An Alternative Method of Students' Discipline Management)**

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ABSTRAK

Kajian ini adalah bertujuan untuk melihat keberkesanan Program Sistem Penalti (PSP) yang diperkenalkan di negeri Selangor berbanding Pengurusan Disiplin Konvensional (PDK) yang dilaksanakan di sekolah-sekolah lain di Malaysia. Program Sistem Penalti yang dilaksanakan di sekolah-sekolah di negeri Selangor merupakan kaedah pengurusan disiplin berdasarkan mata penalti bagi setiap kesalahan disiplin pelajar. Kajian ini menggunakan reka bentuk ex-post facto. Dapatan menunjukkan terdapat perbezaan yang signifikan di antara PSP dengan PDK bagi aspek vandalisme ($t = 3.949, p < 0.05$), ponteng ($t = 5.177, p < 0.05$), datang lewat ($t = 4.446, p < 0.05$) dan masalah disiplin lain ($t = 3.766, p < 0.05$) manakala tiada perbezaan yang signifikan bagi aspek pengurusan disiplin secara umum. Keseluruhannya dapatan kajian menunjukkan PSP lebih berkesan mengatasi masalah disiplin di sekolah berbanding PDK.

ABSTRACT

The purpose of this study was to investigate the effectiveness of the Penalty System Programme (PSP) which has introduced in Selangor and a comparison was made with the Conventional Discipline Programme (CDP) which is widely used in Malaysian schools. The Penalty System Programme which was implemented in Selangor used penalty points in managing disciplinary problems. The design of this study is ex-post facto. Findings revealed that there exist significant difference between PSP and CDP for the aspect of vandalism ($t = 3.949, p < 0.05$), truancy ($t = 5.177, p < 0.05$), tardiness ($t = 4.446, p < 0.05$) and other disciplinary problems ($t = 3.766, p < 0.05$) but there is no significant difference for the aspect of discipline management in general. Overall findings shows that PSP is more effective in managing discipline in schools as compared to CDP.

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