

The Relationship of Teacher's Immediacy to Student Motivation and Student Learning: A Literature Analysis

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ABSTRACT

This article presented a literature review of research done on a construct that has been widely studied overseas but not yet done in Malaysia, that is, 'teacher's immediacy'. The focus of analysis is research on the relationship of teacher's immediacy to student motivation and student learning. Conclusions drawn from the research shows that teacher's immediacy is good for teachers, students and the teaching process. Method found to be most commonly used in measuring teacher's immediacy is student report. Finally this paper discussed the implications of the findings on the field of research and education in Malaysia.

ABSTRAK

Artikel ini memaparkan tinjauan literatur yang dilakukan ke atas satu bentuk konstruk yang telah banyak dikaji di luar Negara tetapi belum dilakukan di Malaysia, iaitu 'tingkahlaku kesediaan guru'. Analisis ini memberi fokus kepada kajian-kajian berkenaan hubungan di antara kesediaan guru dan motivasi pelajar serta pembelajaran pelajar. Kesimpulan daripada dapatan kajian-kajian ini menunjukkan bahawa kesediaan guru baik untuk guru, pelajar dan proses pengajaran dan pembelajaran. Kaedah yang sering digunakan dalam memeriksa kesediaan guru ialah laporan pelajar. Akhirnya, artikel ini membincangkan implikasi dapatan kajian-kajian ini ke atas bidang penyelidikan dan pendidikan di Malaysia.

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